

ECTS CATALOGUE WITH LEARNING OUTCOMES University of Montenegro Faculty of Philology / English language and literature / English Language Teaching Methodology with Teaching Practice Prerequisites Prerequisite subjects: Undergraduate studies completed Aims Course objectives: Students will focus on issues such as needs analysis, task design, skill and language development, lesson planning and classroom management, designing and evaluating assessment tools and tests, learning styles, the affective domain and the role of teachers and students in foreign language acquisition. Lecturer / Teaching assistant Marija Mijušković, PhD Method Teaching methods: Student-centered lectures, student research, methodological analyses and presentations, round-table discussions, use of the internet, power-point presentations, written colloquiums, use of videos, pair work, group work, consultations Week 1, lectures Learning styles (Multiple Intelligences); Differentiated Instruction Week 1, exercises Learning styles (concrete learners, analytical learners, communicative learners, authority-oriented learners, visual learners, aural learners, physical action learners) Week 2, lectures Classroom management. Teacher as assessor, organizer, prompter, participant, resource, tutor, investigator. Role of the learner. Week 2, exercises seating arrangements, blackboard use, equipment, voice and body language Week 3, lectures Communication in the foreign language classroom (oral and written) Week 3, exercises Communication (speaking skill); practical techniques and strategies Week 4, lectures Teaching and learning grammar. (Covert and overt, form and function, meaning and use) Week 4, exercises New and practical techniques in learning grammar (written and oral). Power point presentations; cover map; games Week 5, lectures Cultural awareness in the EFL classroom Week 5, exercises Work in school and round - table discussions Week 6, lectures Learner evaluations and assessment Week 6, exercises Principles and types of assessment Week 7, lectures Classroom interaction (individual, pair, cooperative learning and group work). Pair and group work activities Week 7, exercises Practical techniques for developing interaction skills and sociopragmatic competence Week 8, lectures Behavioural issues. (Code of conduct, disciplinary action) Week 8, exercises Practical techniques for teachers on classroom discipline (dealing with discipline problems):before the problem arises,when the problem is beginning, when the problem has exploded. Week 9, lectures Lesson planning (theory, principles and guidelines) Pre-plan, plan, specimen lesson plans (description of class, previous lesson rehearsal, lesson objectives, teaching requirements/materials, content: introduction, steps involved, conclusion and follow-u Week 9, exercises Work in school. Round - table discussions Week 10, lectures Teaching materials and textbook evaluation and selection (principles, guidelines, checklists) Purpose, organization and method of presentation in a textbook. Subject matter, vocabulary and structures, exercises, illustrations, physical make-up, layout, te Week 10, exercises Work in school. Discussions. Week 11, lectures Colloquium Week 11, exercises Practical techniques: learner motivation and interest ( the importance of motivation, characteristics of motivated learner, different kinds of motivation) Week 12, lectures Presentations. Discussions. Week 12, exercises Revision: how to be a good teacher (what makes a good teacher, how should teacher talk to students, how should teachers give instructions, who should talk in class, what are the best kinds of lesson, how important is to follow a pre-arranged plan). Week 13, lectures Presentations. Discussions. Week 13, exercises Differences between written and spoken discourse (instructions for writing activities, instrukcije za aktivnosti

pisanja, reflections on the writing process) Week 14, lectures Preparations for the final exam 1 / 2 ECTS CATALOGUE WITH LEARNING OUTCOMES University of Montenegro Week 14, exercises Writing a teaching diary: some general questions (lesson objectives, activities and materials, students, classroom management, overall...) Week 15, lectures Final exam Week 15, exercises Video clips: watching video clips; round - table discussions. Student obligations Requirements for students: Students are required to attend classes, to prepare and actively participate in classes as well as to do homework Consultations Consultations are held regularly Thursday 9-10 Tuesday 9-10h Workload Student Load: Weekly: 6 credits x 40/30 = 8 hours Structure of the load: 2 hours of teaching 6 hours of independent work including consultations During the semester: Lectures and final exam: 8 hours x 16 = 120 hours Necessary preparations before the start of the semester (administration, registration, certification) 2 x 8 = 16 hours Total hours for the course: 6x30 = 180 hours Additional work for the preparation of the remedial final exam, including the taking the remedial final exam from 0 to 44 hours (the remaining time of the first two items to the total load of the course) Structure of the load: 120 (teaching) + 16 hours (preparation) + 44 hours (additional work) Literature Examination methods Forms of assessment: Colloquium 15 points Presentation 4 points Class attendance 1 point School work 30 points Final exam 50 points Marks Special remarks Further comments: Classes are taught in English. Comment The syllabus (per thematic units) will be given to students at the beginning of semester Learning outcomes English Language Teaching Methods with Work in School After students pass this exam, they will be able to: 1. Give English language lessons individually in primary and secondary schools. 2. Use their knowledge of English language methodology while giving a lesson in primary and secondary school; 3. Show skills in individual work, work in pairs, as well as in a group (team work); 4. Plan an English language syllabus (prepare yearly, monthly and daily work plans); 5. Prepare special types of lessons (according to different criteria); 6. Prepare examples to use in teaching methods, techniques and learning strategies; 7. Modify existing teaching models (methods, techniques, learning and study strategies), adapting them to new conditions in practice (using PowerPoint presentations, debates and discussions in the class, making use of various work materials); 8. Evaluate students' achievements in four areas of language skills (listening, speaking, reading and writing), and improve knowledge in the spheres of grammar, vocabulary and pronunciation; 9. Analyse a teaching syllabus for English language in all grades of primary and secondary school independently and in the context of the teaching plan; 10. Develop competence in planning a 21st century syllabus which clearly determines the roles of the teacher and the students and which meets international standards.